# Auditory brightness perception investigated through intra- and crossmodal interference

Charalampos Saitis<sup>1</sup>, Zachary Wallmark<sup>2,3</sup>, & Annie Y. Liu<sup>2</sup>

- <sup>1</sup> Centre for Digital Music, Queen Mary University of London (UK)
- <sup>2</sup> School of Music and Dance, University of Oregon (USA)
- <sup>3</sup> Center for Translational Neuroscience, University of Oregon (USA)

c.saitis@qmul.ac.uk

zwallmar@uoregon.edu

aliu10@uoregon.edu







It is a difficult matter to define tone quality in words; we must encroach upon the domain of sight, feeling, and even taste.

Nikolai Rimsky-Korsakov (1913)

A sound's timbre describes its harshness or softness, its dullness or brightness.

Jean-Jacques Rousseau (1765)

#### **Timbre and Metaphor**

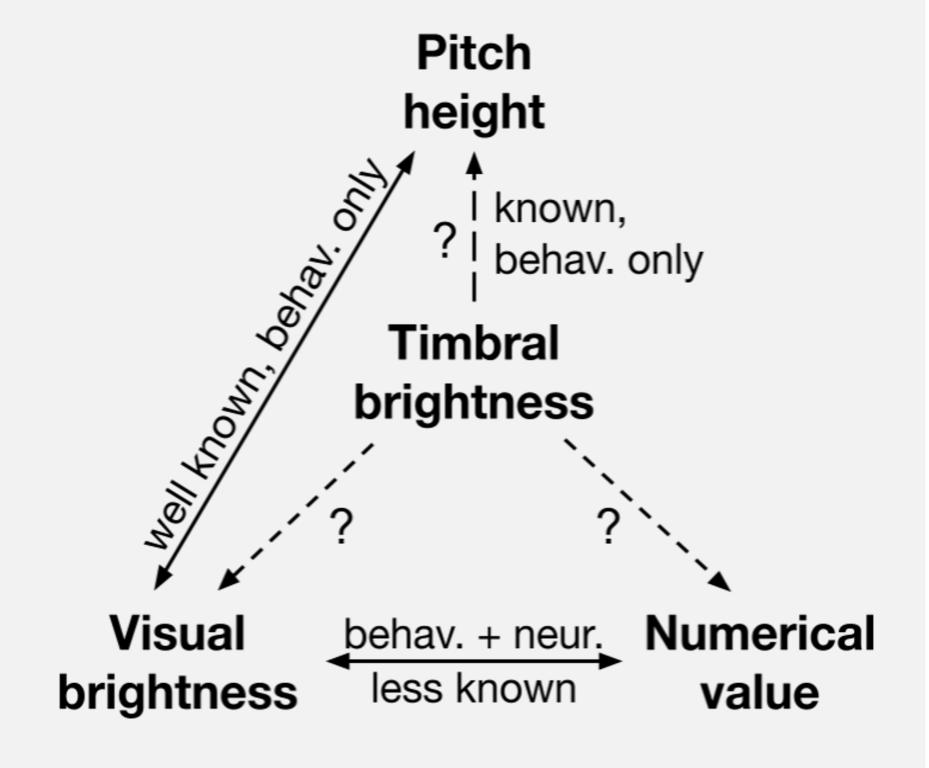
Timbre commonly described using vision and touch terms

Timbral *brightness* is among the most studied "metaphors we listen with"

Psychoacoustically associated with the centroid of the spectral envelope

Neurocognitive mechanisms remain largely unknown

Matching across modality-specific mental representations, or linking to supramodal constructs?

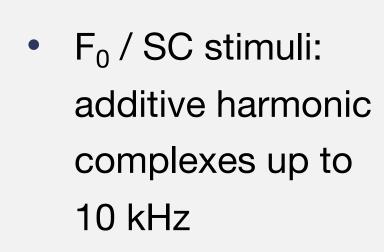


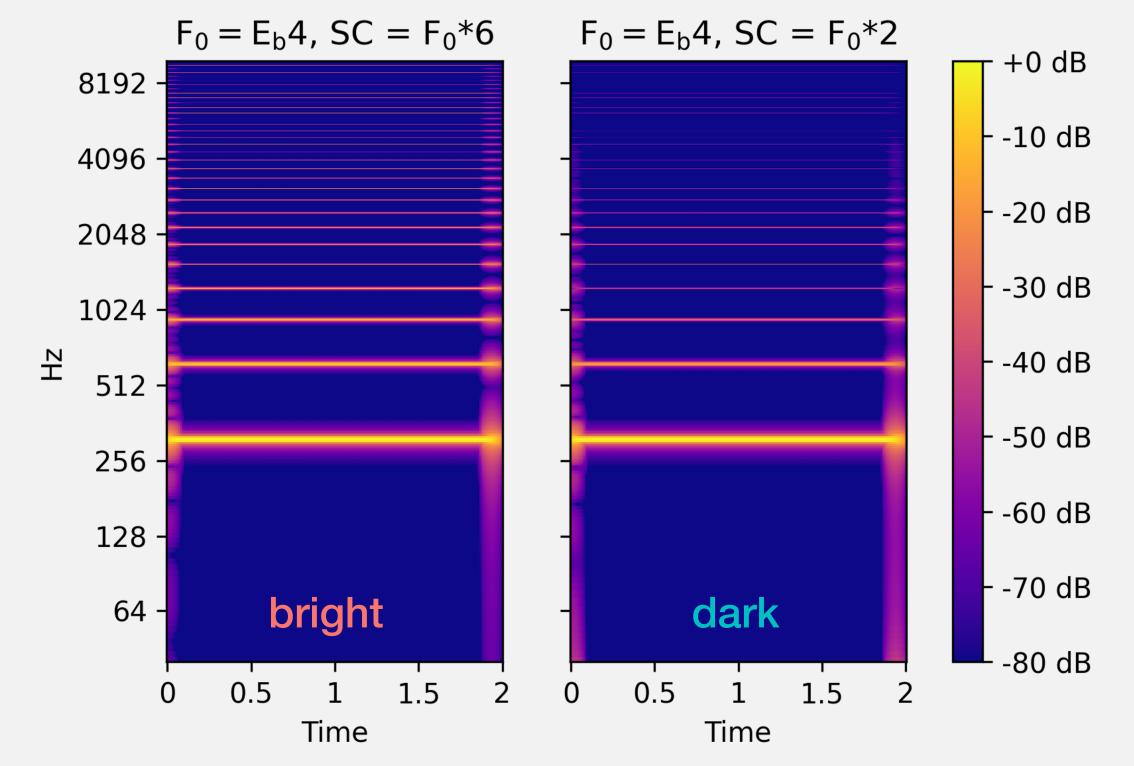
### Behavioral study: Triangulating interaction paradigms

- Online participant samples
- 4 experiments (n = 50–70 each) varying in priming, onset timing, deadline

Exp.	Pitch height / Timbral brightness	Visual brightness	Numerical value	Response deadline
1	primed BL + primed T concurrent onsets	BL + primed T sequential onsets		No
2	***	BL + primed T concurrent onsets		Yes
3	***	primed BL + primed T sequential onsets		Yes
4	primed BL + primed T concurrent onsets		***	No/Yes

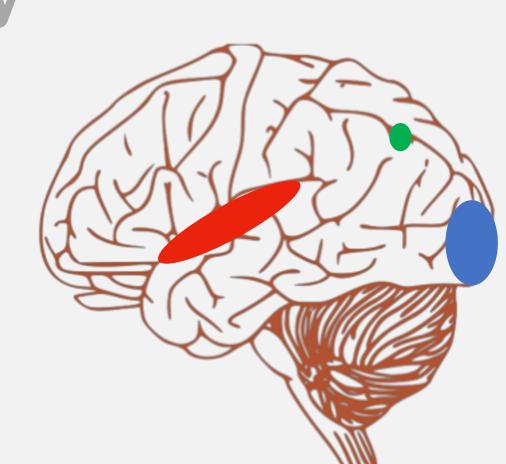
F<sub>0</sub> / visual / numerical stimuli: 2 baseline (BL) x 2 target (T)





## **Neuroimaging study**

- Data collection in fall 2022
- Examine activation and functional connectivity between spectral, pitch, visual, and supramodal areas (generalized magnitude) during oddball-like task
- Areas of interest: Superior temporal gyrus (pitch), primary visual cortex (brightness), intraparietal sulcus (supramodal)

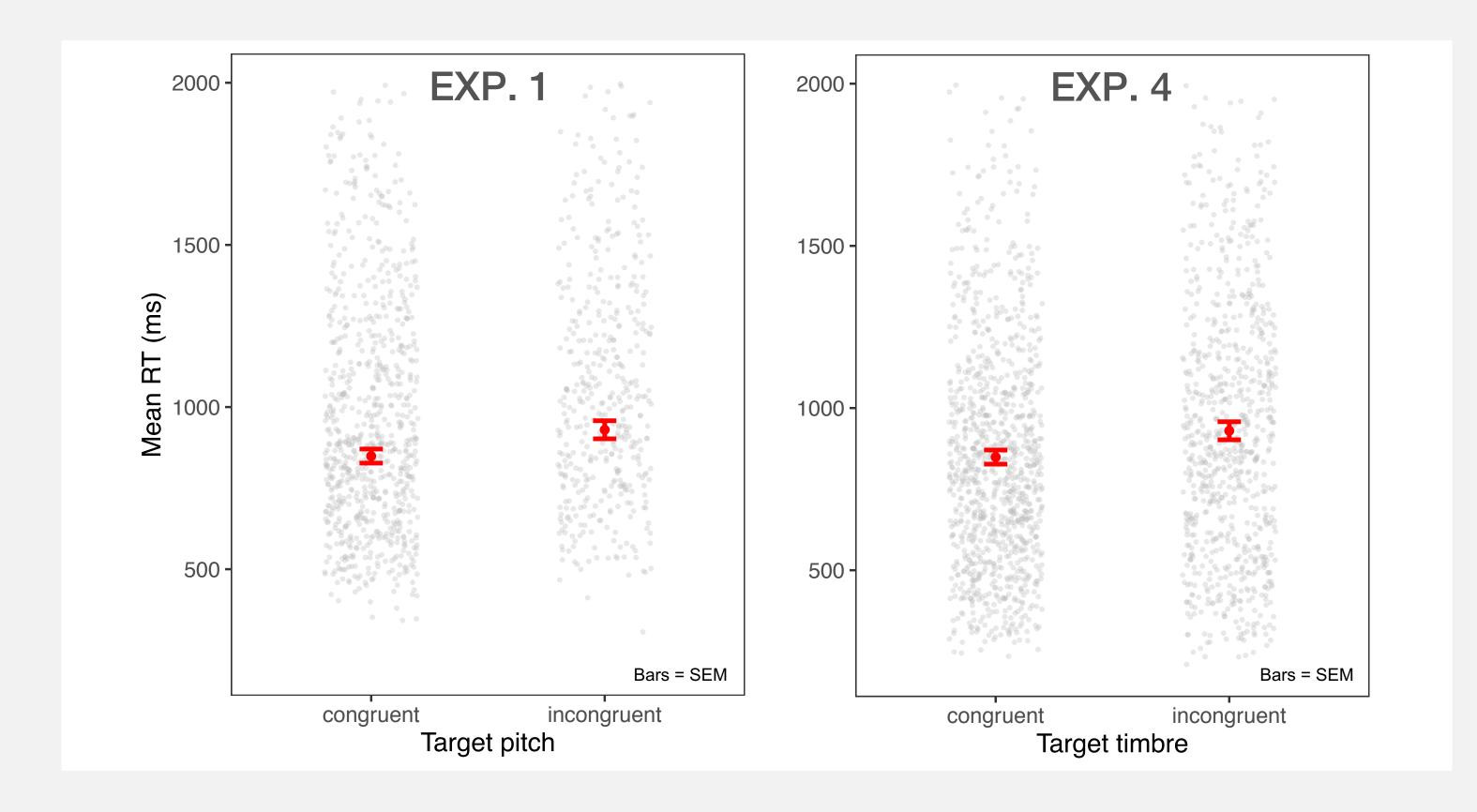


#### Intramodal interference

Do semantically incongruent matches between pitch/timbre decrease reaction speed and accuracy? YES.

- Timbral brightness affects pitch height comparisons (Exp. 1) RT:  $\chi^2 = 67.5$ , p < .0001; accuracy:  $\chi^2 = 199.4$ , p < .0001
- Pitch height differences affect timbral brightness comparisons (Exp. 4)

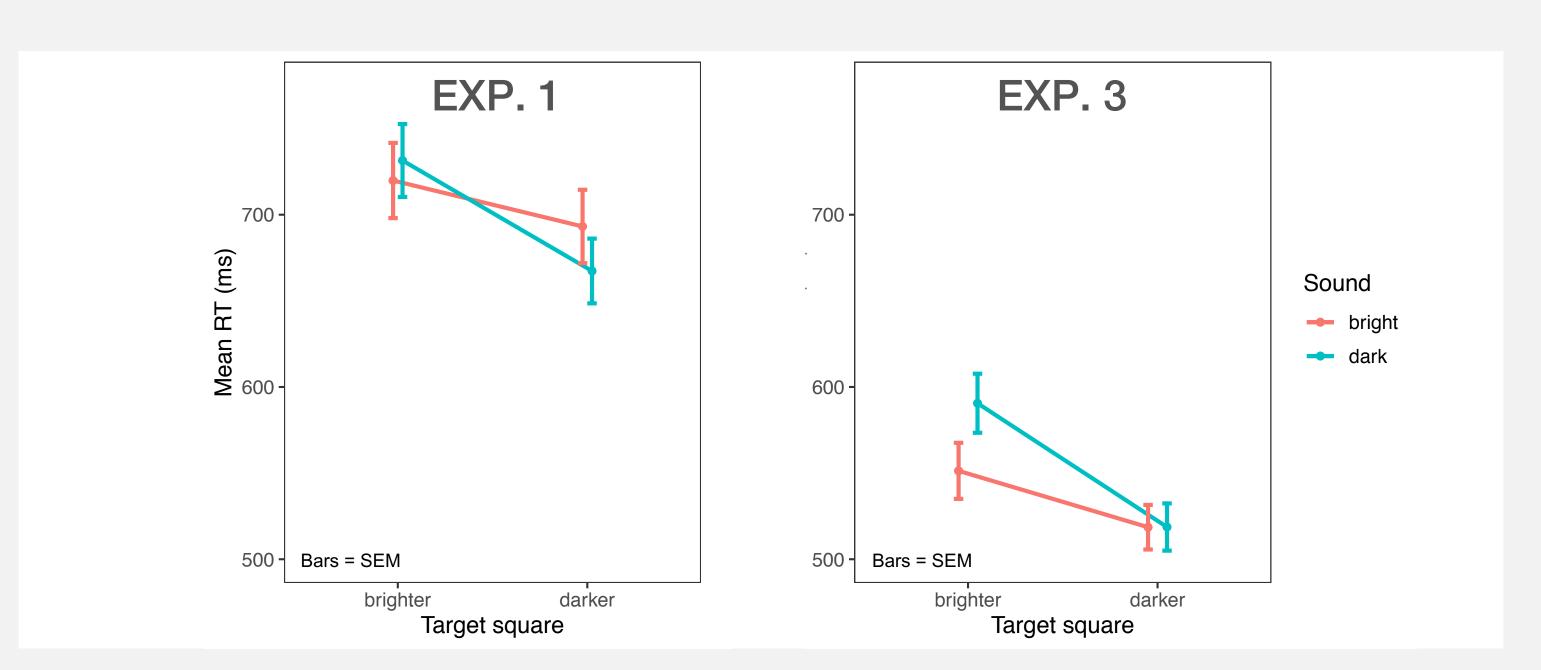
RT:  $\chi^2 = 34.8$ , p < .0001; accuracy:  $\chi^2 = 166.7$ , p < .0001



#### Crossmodal interference

Do semantically incongruent matches between visual/timbral brightness decrease reaction speed and accuracy? INCONCLUSIVE.

- Visual \* timbral brightness interactions in Exp. 1 & 3, respectively RT:  $\chi^2 = 4.73$ , p = .03; and  $\chi^2 = 10.5$ , p = .001
- Non-significant interactions in Exp. 2 & 4; no effect on response accuracy
- Numerical value task: null (Exp: 1-3)



## Significance

Timbre modulates discrimination in other perceptual domains (pitch height, vision)

Expands understanding of timbre semantics and multisensory processing

Imaging study (fall 2022) compares two competing mechanisms: direct crossmodal connectivity vs. supramodal representation

#### References

Allen, E. J., & Oxenham, A. J. (2014). Symmetric interactions and interference between pitch and timbre. The Journal of the

Caruso, V. C., & Balaban, E. (2014). Pitch and timbre interfere when both are parametrically varied. PLOS One, 9(1), e87065.

Acoustical Society of America, 135(3), 1371-1379.

Kadosh, R. C., Kadosh, K. C., & Henik, A. (2008). When brightness counts: The neuronal correlate of numericalluminance interference. Cerebral Cortex, 18(2), 337-343.

Saitis, C., Weinzierl, S., von Kriegstein, K., Ystad, S., & Cuskley, C. (2020). Timbre semantics through the lens of crossmodal correspondences: A new way of asking old questions. Acoustical Science and Technology, 41(1), 365-368.

Wallmark, Z., Nghiem, L., & Marks, L. E. (2021). Does timbre modulate visual perception? Exploring crossmodal interactions. Music Perception, 39(1), 1-20.

Walsh, V. (2003). A theory of magnitude: common cortical metrics of time, space and quantity. Trends in Cognitive Sciences, 7(11), 483-488.

